# Bloom's Taxonomy Sample Questions



#### Remember

Useful Verbs	Sample Question Stems
List	• What happened after?
Locate	• How many?
Name	<ul><li>Who was it that?</li></ul>
Recognize	• Can you name the?
State	<ul> <li>Describe what happened</li> </ul>
Describe	at?
Recall	<ul><li>Who spoke to?</li></ul>
Repeat	• Can you tell why?
Retrieve	<ul><li>Find the meaning of?</li></ul>
	• What is?
	• Which is true or false?

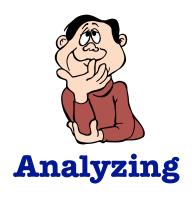


## **Understanding**

Useful Verbs	Sample Question Stems
Conclude Define in your own words Illustrate	<ul><li>Can you write in your own words?</li><li>Can you write a brief</li></ul>
Predict Tell Identify paraphrase Summarize Categorize Classify Discuss Match Sort Compare Contrast Explain	<ul> <li>Can you write a brief outline?</li> <li>What do you think could of happened next?</li> <li>Who do you think?</li> <li>What was the main idea?</li> <li>Who was the key character?</li> <li>Can you distinguish between?</li> <li>What differences exist between?</li> <li>Can you provide an example of what you mean?</li> </ul>
	• Can you provide a definition for?



<b>Useful Verbs</b>	Sample Question Stems
Generalize Infer Show Use	<ul> <li>Do you know another instance where?</li> <li>Could this have happened in?</li> <li>Can you group by characteristics such as?</li> <li>What factors would you change if?</li> <li>Can you apply the method used to some experience of your own?</li> <li>What questions would you ask of?</li> <li>From the information given, can you develop a set of instructions about?</li> <li>Would this information be useful if you had a?</li> </ul>



Useful Verbs	Sample Question Stems
Distinguish Select Arrange Organize Outline	<ul> <li>Which events could have happened?</li> <li>If happened, what might the ending have been?</li> <li>How was this similar to?</li> <li>What was the underlying theme of?</li> <li>What do you see as other possible outcomes?</li> <li>Why did changes occur?</li> <li>Can you compare your with that presented in?</li> <li>Can you explain what must have happened when?</li> <li>How is similar to?</li> <li>What are some of the problems of?</li> <li>Can you distinguish between?</li> <li>What were some of the motives behind?</li> <li>What was the turning point in the game?</li> <li>What was the problem with?</li> </ul>



#### **Evaluating**

<b>Useful Verbs</b>	Sample Question Stems
Assess Justify Critique Judge	<ul> <li>Is there a better solution to?</li> <li>Judge the value of</li> <li>Can you defend your position about?</li> <li>Do you think is a good or a bad thing?</li> <li>How would you have handled?</li> <li>What changes to would you recommend?</li> <li>Do you believe?</li> <li>Are you a person?</li> <li>How would you feel if?</li> <li>How effective are?</li> <li>What do you think about?</li> </ul>



## Creating

Useful Verbs	Sample Question Stems
Design Compose Plan Hypothesize Revise	<ul> <li>Can you design a to?</li> <li>Why not compose a song about?</li> <li>Can you see a possible solution to?</li> <li>If you had access to all resources how would you deal with?</li> <li>Why don't you devise your own way to deal with?</li> <li>What would happen if?</li> <li>How many ways can you?</li> <li>Can you create new and unusual uses for?</li> <li>Can you write a new recipe for a tasty dish?</li> </ul>